

Aiken Middle
101 Gator Lane
Aiken, S. C. 29801

Grades 6-8 Middle School

Enrollment 779 Students

Principal Randall W. Stowe 803-641-2570

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-641-8431

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	16	25	3

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No

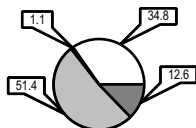
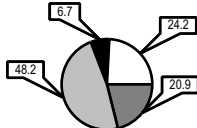
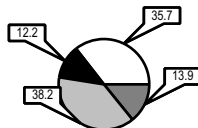
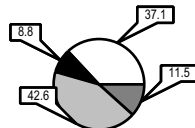
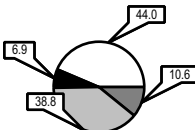
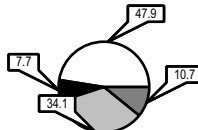
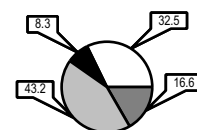
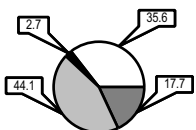
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	782	99.2	34.4	51.2	12.6	1.8	25.2	No	Yes
Gender									
Male	392	98.5	40.8	48.7	9.6	0.8	20.4		
Female	390	100.0	28.2	53.6	15.5	2.8	29.8		
Racial/Ethnic Group									
White	466	99.1	27.7	53.6	17.0	1.6	31.5	No	Yes
African American	285	99.7	45.7	47.3	5.0	1.9	14.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	95.7	38.1	47.6	9.5	4.8	19.0	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	679	99.4	31.1	53.5	14.1	1.3	27.9		
Disabled	103	98.1	57.1	35.2	2.2	5.5	6.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	782	99.2	34.4	51.2	12.6	1.8	25.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	782	99.2	34.4	51.2	12.6	1.8	25.2		
Socio-Economic Status									
Subsidized meals	508	98.8	42.6	47.6	8.7	1.1	18.0	No	Yes
Full-pay meals	274	100.0	19.6	57.6	19.6	3.1	38.0		

Mathematics – State Performance Objective = 36.7%									
All Students	782	99.1	23.7	48.0	21.0	7.3	42.7	Yes	Yes
Gender									
Male	392	98.2	25.9	43.2	23.3	7.7	44.9		
Female	390	100.0	21.5	52.8	18.8	6.9	40.6		
Racial/Ethnic Group									
White	466	99.1	17.2	50.1	23.5	9.1	48.7	Yes	Yes
African American	285	99.3	36.2	44.0	17.1	2.7	30.7	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	23	95.7	9.5	52.4	19.0	19.0	52.4	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	679	99.1	18.8	50.5	23.3	7.4	47.3		
Disabled	103	99.0	56.5	31.5	5.4	6.5	12.0	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	782	99.1	23.7	48.0	21.0	7.3	42.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	782	99.1	23.7	48.0	21.0	7.3	42.7		
Socio-Economic Status									
Subsidized meals	508	98.6	29.8	49.0	15.9	5.2	35.1	No	Yes
Full-pay meals	274	100.0	12.5	46.3	30.2	11.0	56.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	782	99.2	35.2	38.0	14.4	12.3	26.7
Gender							
Male	392	98.5	35.1	33.1	14.7	17.0	31.7
Female	390	100.0	35.4	42.8	14.1	7.7	21.8
Racial/Ethnic Group							
White	466	99.1	25.6	38.9	18.2	17.2	35.4
African American	285	99.7	52.7	36.0	7.8	3.5	11.2
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	95.7	28.6	38.1	19.0	14.3	33.3
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	679	99.3	30.8	40.0	15.6	13.6	29.2
Disabled	103	99.0	65.2	25.0	6.5	3.3	9.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	782	99.2	35.2	38.0	14.4	12.3	26.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	782	99.2	35.2	38.0	14.4	12.3	26.7
Socio-Economic Status							
Subsidized meals	508	98.8	46.3	35.0	10.2	8.5	18.7
Full-pay meals	274	100.0	15.3	43.5	22.0	19.2	41.2

Social Studies							
All Students	782	99.2	36.6	42.5	11.6	9.2	20.8
Gender							
Male	392	98.5	35.7	40.5	12.5	11.3	23.8
Female	390	100.0	37.6	44.5	10.8	7.2	18.0
Racial/Ethnic Group							
White	466	99.1	28.4	44.1	15.4	12.1	27.5
African American	285	99.7	50.8	39.9	5.4	3.9	9.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	23	95.7	42.9	33.3	9.5	14.3	23.8
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	679	99.3	34.0	43.3	12.7	10.0	22.6
Disabled	103	99.0	54.3	37.0	4.3	4.3	8.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	782	99.2	36.6	42.5	11.6	9.2	20.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	782	99.2	36.6	42.5	11.6	9.2	20.8
Socio-Economic Status							
Subsidized meals	508	98.8	45.7	41.1	7.6	5.7	13.3
Full-pay meals	274	100.0	20.4	45.1	18.8	15.7	34.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	98.9	40.2	44.1	15.4	0.4	15.7
	7	281	98.6	23.4	55.8	20.4	0.4	20.8
	8	253	98.8	23.3	59.6	15.8	1.3	17.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	50.8	42.1	5.8	1.3	7.1
	7	250	99.6	29.0	57.9	12.7	0.5	13.1
	8	264	98.5	22.5	56.1	19.7	1.6	21.3
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	267	98.9	17.3	44.1	26.4	12.2	38.6
	7	281	98.6	23.7	46.4	18.6	11.3	29.9
	8	253	99.2	28.6	56.8	10.8	3.7	14.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	20.8	51.7	22.5	5.0	27.5
	7	250	98.8	21.5	42.5	26.0	10.0	36.1
	8	264	98.9	28.2	51.0	15.1	5.7	20.8
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	43.8	29.6	14.2	12.5	26.7
	7	250	99.2	30.9	45.5	10.9	12.7	23.6
	8	264	98.9	30.6	40.8	16.7	11.8	28.6
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	268	99.6	47.9	36.3	8.8	7.1	15.8
	7	250	99.2	39.1	41.8	10.5	8.6	19.1
	8	264	98.9	22.9	50.6	15.5	11.0	26.5

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 779)				
Students enrolled in high school credit courses (grades 7 & 8)	43.4%	Up from 37.6%	14.4%	15.5%
Retention rate	6.7%	Up from 3.3%	3.5%	3.0%
Attendance rate	95.0%	Down from 95.1%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	9.9%	Down from 12.3%	4.9%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.4%	Down from 8.1%	5.2%	4.6%
Eligible for gifted and talented	17.1%	Up from 14.6%	14.0%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.0%	Down from 14.0%	15.5%	13.6%
Older than usual for grade	5.8%	Down from 6.7%	5.5%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.5%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 47)				
Teachers with advanced degrees	38.3%	Down from 40.4%	50.0%	51.8%
Continuing contract teachers	72.3%	Down from 83.0%	80.9%	78.1%
Highly qualified teachers	92.9%	Down from 97.4%	89.5%	89.6%
Teachers with emergency or provisional certificates	7.9%	Up from 5.0%	7.1%	6.0%
Teachers returning from previous year	88.2%	Down from 90.3%	84.5%	85.4%
Teacher attendance rate	94.5%	Down from 94.9%	94.7%	94.9%
Average teacher salary	\$41,758	Down 0.8%	\$40,009	\$41,328
Prof. development days/teacher	10.1 days	Down from 11.0 days	11.7 days	11.5 days
School				
Principal's years at school	10.0	Up from 9.0	3.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 27.4 to 1	21.1 to 1	21.3 to 1
Prime instructional time	88.7%	Down from 89.0%	88.8%	89.3%
Dollars spent per pupil*	\$5,187	Down 6.5%	\$5,731	\$6,022
Percent of expenditures for teacher salaries*	62.4%	Up from 62.3%	62.2%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.7%	Up from 81.5%	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	90.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2004-05 school year was full of activity at Aiken Middle School.

We continued to provide several different remedial programs for our students who are not making satisfactory academic progress. These programs include enrichment classes in reading, writing, math, and social studies; our EAA after-school programs in English language arts and math; and our computer-assisted-instruction (CAI) lab. At the same time, we provide special classes to challenge our academically gifted and talented students and a strong program in the visual arts and band for students with artistic talents. Advanced students can take the courses required to enter the International Baccalaureate (IB) program at Aiken High.

Our PTO Parents Group, a small but dedicated group of parents, continued to be active. Parent attendance at our first nine weeks conferences, athletic events, academic and athletic banquets, talent show, and holiday and spring arts' fests was outstanding. We appreciate the continued support of parents and the community.

Among our accomplishments during the 2004-05 year:

- a. Twenty-four 8th graders qualified as S. C. Junior Scholars, our largest group ever.
- b. We doubled the number of students taking Algebra I and English I, but we still had a 100% passing rate on the state end-of-course exams in both subjects.
- c. Thirteen students qualified for the Aiken All-County Band, and six students qualified for Region Honor Band.
- d. Our athletic teams combined for a 29 - 1 regular-season record. This is the third year in a row that all four of our teams have had winning records.
- e. Our undefeated football team won the conference championship.
- f. Fifty-eight students qualified for the Gold Cord Society through our Accelerated Reader program.

The mission of Aiken Middle School is to provide a strong educational foundation, enabling students to become lifelong learners and productive citizens able to meet the challenges of the 21st Century. We remain committed to this task.

Randall W. Stowe, Principal
Keith Fulmer, PTO Parents Group Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	45	230	168
Percent satisfied with learning environment	77.8%	74.1%	74.1%
Percent satisfied with social and physical environment	77.8%	73.5%	61.0%
Percent satisfied with school-home relations	37.8%	82.2%	53.1%

*Only students at the highest middle school grade level at this school and their parents were included.